

English

Key Learning

Unit	Classic Stories	Instructions
Outcome	<ul style="list-style-type: none"> ▪ Narrative based on model text with innovation of character(s) and setting. 	<ul style="list-style-type: none"> ▪ A simple set of instructions.
Possible Duration	<ul style="list-style-type: none"> ▪ 3 weeks. 	<ul style="list-style-type: none"> ▪ 2-3 weeks.
Key Learning Reading	<ul style="list-style-type: none"> ▪ Make predictions based on what has been read so far. ▪ Discuss the title and how it relates to the whole story. ▪ Identify and discuss the main events in stories. ▪ Identify and discuss the main characters in stories. ▪ Apply phonic knowledge when reading. ▪ Read words containing <i>-ed</i>, <i>-er</i> and <i>-est</i>. ▪ Use patterns and repetition to support oral retelling. ▪ Give opinions and support with reasons. 	<ul style="list-style-type: none"> ▪ Listen to a range of instructions. ▪ Recall specific information in texts. ▪ Introduce and discuss key vocabulary. ▪ Check that texts make sense while reading and self-correcting. ▪ Listen to others. ▪ Take turns. ▪ Explain clearly their understanding of what is read to them. ▪ Read aloud accurately texts that are consistent with their developing phonic knowledge.
Key Learning Writing	<ul style="list-style-type: none"> ▪ Orally compose every sentence before writing. ▪ Reread every sentence to check it makes sense. ▪ Punctuate simple sentences with capital letters and full stops. ▪ Say, and hold in memory whilst writing, simple sentences which makes sense. ▪ Sequence events in order. ▪ Identify and use exclamation marks. ▪ Add suffixes to verbs where no spelling change is needed to the root word, e.g. <i>pull – pulled</i>. 	<ul style="list-style-type: none"> ▪ Write simple sentences that can be read by themselves and others. ▪ Punctuate simple sentences with capital letters and full stops. ▪ Reread every sentence to check it makes sense. ▪ Orally plan and rehearse ideas. ▪ Sequence ideas in order. ▪ Write in different forms with simple text features e.g. instructions. ▪ Read aloud their writing to adults and peers.